

Evaluation Rubric
For Collaboration in Group Work

Group member: _____

Self / peer / teacher evaluation

Group Collaboration Skills					
	1	2	3	4	Total
Contribution to group tasks	Student chooses not to participate and shows little concern for setting and meeting goals	Student inconsistently participates in group tasks and sometimes participates in setting and meeting goals	Student consistently participates in group tasks and participates in setting and meeting goals	Student consistently participates in group tasks and helps direct the group set and meet goals	
Completion of personal roles	Student chooses not to take on specific roles in the group; does not complete personal goals	Student does not participate in a variety of roles within the group; personal goals are not consistently met	Student consistently participates in a variety of roles within the group; personal goals are usually met	Student provides leadership in helping the group to assign and vary roles; personal goals are always met	
Discussion and listening skills	Student discourages sharing; does not participate in discussion; does not listen to group members; shows no concern for the feelings of others	Student shares ideas with encouragement; allows sharing of other group members; sometimes listens to others and considers feelings	Student shares ideas with encouragement; allows sharing by all group members; consistently listens to others; considers other people's ideas and feelings	Student shares many ideas related to the goal; encourages others to share ideas; listens attentively to group members; shows empathy for the feelings of others	
Contribution to group evaluation	Student discourages evaluation of how well the group is working	Student participates marginally in daily group evaluation	Student participates in daily group evaluation	Student encourages group to evaluate and offer feedback about how well they are working together	
Contribution to problem solving and cohesion	Student chooses not to participate in problem-solving; Promotes fragmentation of group	Student occasionally offers suggestion to solve problems; Demonstrates effort sometimes to help the group work together; Does not impede group's efforts	Student offers suggestions to solve problems; Demonstrates effort to help the group work together	Student involves the whole group in problem-solving; Actively participates in helping the group work together better	
Total					