

# **CLIL Project at School: Impact, Diffusion, Sustainability**

**CLPI – CLSI Cursos Iniciació AICLE Primària – Secundària  
Carme Florit Ballester – Joan Alberich i Carramiñana  
Departament d'Ensenyament – Generalitat de Catalunya**

**School's  
Educational  
Project**

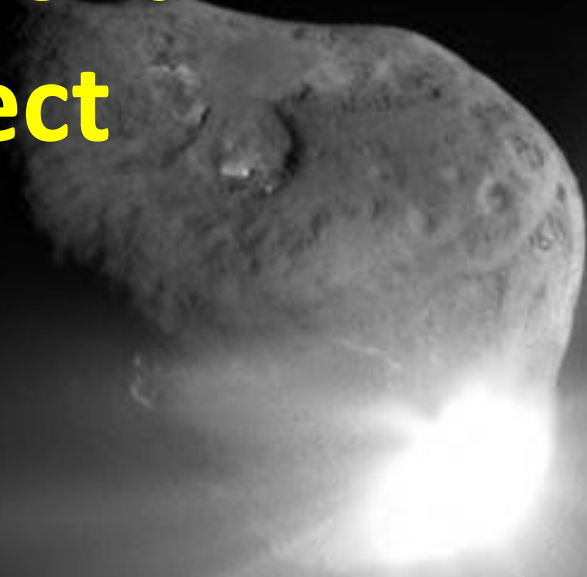
**Syllabus**

**Students**

**Impact**

**School  
Community**

**Teachers**





**Think about...**

# Impact in School's Educational Project

*What impact has the CLIL project at school?*

- What are the updates in the School Language Project?
- What are the needs for teacher training?
- What organisational changes should be carried on?
- What organisational changes must be carried on?
- What are the results to be disseminated?

# Impact in Syllabus

## *Is the CLIL project...*

- Promoting a methodological renovation: adding new teaching strategies or widening the teaching repertoire?
- Improving the unit plan?
- Fostering some collaborative work?
- Allowing more contact with the foreign language?
- Increasing in cross-curricular activities?
- Adding new assessment/evaluation strategies?

# Impact in Students *Is the CLIL project...*

- Ameliorating students' social skills?
- Developing teamwork?
- Increasing language proficiency?
- Encouraging students' motivation?
- Supporting students' self-esteem?
- Fostering students' autonomy?
- Reinforcing students' effort?
- Cultivating the "learning to learn" skill?
- Enhancing the students' desire to learn?
- Improving the students' digital skills?

# Impact in the Educational Community

## *What impact has the CLIL project in the School Community?*

- Is the CLIL project promoting the quality of education and its visibility?
- Is the parents body being regularly informed about the project development?
- Are teachers involved feeling they are doing something different?
- Is the school collaborating with other educational organisations, such as municipalities, museums, local businesses, and other schools?
- Is the school (or some teachers at school) participating in conferences, teachers' meetings or seminars in order to publicise the project?



**How?**

**Where?**

**Difussion**

**What?**

**When?**

**To whom?**



# Think about...



# What does project diffusion mean?

- Project diffusion means the imparting or exchange of information about a project.
- It includes all activities designed to ensure that the results or products are spread, recognised and used on a large scale.
- The aim is to share results and experiences that lead to total awareness about the process and its impact.

# To whom?

- To all the school community; parents' body, teaching staff and students
- To the local community; local authorities, local schools, local mass media, other educational institutions
- To educational authorities within your area
- To the world

# When and What?

- Before starting the project: aims, content, expected results, impact
- During the project: aims' revision, results, adding new content, organisational changes
- At the end (year, unit, project period...): results, impact, sustainability, continuity

# Where and How?

- At school: school board, posters, school magazine, school website, school blogs, parents meetings...
- At the local level: local newspaper / magazine, local radio or TV, local meetings.
- Open to the world: teachers' seminars/meetings/conferences, regional educational authorities or European authorities...



**Who?**

**What?**

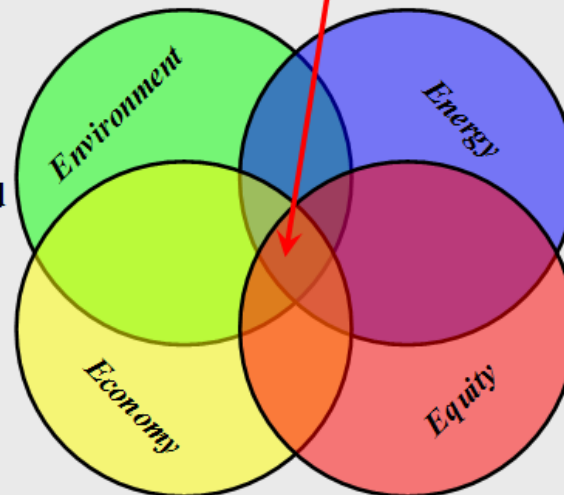
**How?**

**Sustainability**

# Think about...

## Euston and Gibson Definition of Sustainability

**“... a condition in which natural systems and social systems survive and thrive together indefinitely”**



Euston & Gibson, "The Ethic of Sustainability," *Earth Ethics* 6 p. 5-7, 1995.

James C White, *Global climate change: linking energy, environment, economy, and equity* by (New York : Plenum Press, 1992)

# What is the project sustainability?

- The ability to be sustained, supported and upheld.
- Could the CLIL project be lengthened or extended in duration or space?
- What issues must be taken into account for project continuity?



# Who can ensure the continuity?

- School management and leadership
- Teaching staff: involving more teachers would allow permanence. What may teachers need to be involved - Training? More preparation time?
- Educational authorities: support and resources

# How can we develop a long-term project?

- What is the viability of the project activities?
- Can the project deliver quantity and quality outputs now and in the future?
- Is it integrated in the school syllabus?
- How can we ensure the main resources are continued?