

**Competence** is the capacity to use a combination of **knowledge, skills** and **attitudes** appropriate to the context.

*	Competences	Descriptors		
Transferable skills	<b>Transferable skills are the basis for personal development and knowledge building.</b>			
	<b>Communicative</b>	<b>Learning is a social activity, and communication is a key competence for learning. Communication is the ability to express and interpret thoughts, feelings and facts in both oral and written form, and to interact in an appropriate way in the full range of societal and cultural contexts.</b>		
	Linguistic and audio-visual	- Can interact with other people and approach other cultures in an adequate way.		
		- Can relate observations, explanations, thoughts, emotions, give accounts of experiences, opinions and develop argument.		
		- Can interpret and understand the situations she/he will encounter in everyday contexts and beyond.		
		- Can reflect on how the language functions and on how to use the communicative resources specific of each curricular subject as well as use language as object of observation and analysis.		
	Artistic and cultural	- Can understand, perceive and value, critically, different cultural and artistic forms of expression.		
		- Can apply the techniques, resources and conventions of the different artistic languages.		
		- Can make use of the aesthetic different resources of production and performance to carry out individual or social artistic activities.		
		- Can apply her/his basic knowledge of the different cultural and artistic forms of expression to appreciate its intrinsic value.		
	<b>Methodological</b>	<b>Competences that refer to the capacity to develop efficient and adequate methods of work to solve a range of problems in everyday situations and contexts.</b>		
	Information handling and digital competence	- Can access and communicate information using different supports including ICT tools to learn.		
		- Can transform information into knowledge activating thinking skills in order to organize, relate, analyse, synthesise, make inferences and deduct at different levels of complexity.		
Mathematical	- Can use and relate the tools and the forms of expression of mathematical thought and to reason mathematically in order to produce and interpret different types of information as well as to broaden knowledge on quantitative aspects.			
	- Can interpret and put into practice processes of mathematical reasoning leading to solving the problems and questions in everyday situations and in different fields to which mathematics can offer answers.			
Learning to learn	- Can gain, process and assimilate new knowledge and skills (intellectual, emotional and physical) as well as seek and make use of guidance.			
	- Can apply study skills that include strategic thinking and cooperation and self-evaluation skills.			
	- Can handle effectively an array of resources to transform information into <i>personal</i> knowledge.			
<b>Personal</b>	<b>Emotional competence refers to the capacity to deal with one's own and others' feelings constructively.</b>			
Autonomy, initiative and decision taking	- Can create, initiate, develop and assess individual or collective activities or projects with creativity, confidence, responsibility and critical thinking.			
P, S & C skills	<b>Personal, social and civic competences cover all forms of behaviour that equip individuals to participate in, and interpret, in an effective and constructive way, the world we live in and to resolve conflict where necessary.</b>			
	<b>Knowledge of and interaction with the natural world</b>	- Can interpret and use the body of knowledge about facts and processes to predict consequences and take reflective action in order to preserve and improve living conditions for one's own, for the others and for the rest of the living things.		
		- Can argue and draw conclusions on the consequences of different lifestyles and adopt a predisposition to lead a physical and mental healthy lifestyle.		
<b>Social and civic</b>	- Can understand the social context where she/he lives, cooperate, exercise and share democratic values in a plural society and engage effectively with others in its improvement.			

**Competence** is the **capacity** to use **knowledge** and **skills** in a **transferable** and **interactive** way in contexts and situations that require the **activation** of **knowledge** that implies **understanding, reflection** and **discernment processes** bearing in mind the **social dimension** of each situation.

\* Table derived and adapted from Annex I of the Currículum in force: Key Competences