ICT RESOURCES IN CLIL

CLPA Primària – Carme Florit Ballester
CLSA Secundària – Joan Alberich Carramiñana
Technology is used in many different ways to make teaching and learning more effective, interesting and interactive.
Information and Communication Technologies in the Classroom

It is a key in our modern society

It increases motivation (students like it, they know it, they are used to it, it’s visual...)

It enables multiple ways and formats of communication

It allows working collaboratively
Why using Technology in our CLIL lessons?

In content and language teaching & learning, technology can be used …
To access websites to find out more about particular subjects, including information about language
To allow exposure to the target language in many different ways and using the four skills: listening, reading, writing, speaking
To create text and publish learners’ work;
To use software for images and drawing.
To enable learners to exchange information and collaborate with each other and with other learners around the world by emailing, blogging, tweeting (writing ideas) and podcasting (audio recordings).
To create images to make content come alive in the classroom (e.g. water cycle, historical events, experiments... )
To personalise learning, developing learner autonomy and providing learning support
To help learners understand abstract content, e.g. mathematics, physics, philosophy ...
To develop data handling skills (using and interpreting information), enquiry and creativity while practising computer skills
To use and design databases
To use interactive whiteboards to change the pace of lessons
To provide entertainment like reading, listening or watching for pleasure.
La naturaleza de la Web favorece la combinación de los 4Cs (Coyle, 1999) en el aula plurilingüe:

- **Contenido** - La variedad de contenidos y materiales de todas las materias en otras lenguas y el carácter multimedia de gran parte de estos favorece el progreso en el conocimiento.

- **Comunicación** - Facilita la comunicación entre los usuarios a distintos niveles (alumnos, profesores, profesionales, etc) y a través de diversas utilidades: e-mail, foros, grupos de discusión, blogs, etc.

- **Cognición** - La naturaleza interactiva e hipertextualizada de la Web promueve procesos de reflexión, análisis, síntesis y evaluación y favorece que el alumno elabore sus propios conocimientos a partir de los recursos que se le ofrecen y de su propio conocimiento (ej. actividades más construcvistas como la WebQuest)

- **Cultura** - Contiene múltiples representaciones de la realidad lo que facilita el conocimiento cultural de los otros y de uno mismo.
Let’s see a list of resources that can help to integrate Technology in your CLIL lessons.
Social Bookmarking Tool

Delicious
http://www.delicious.com/help/getStarted
http://www.youtube.com/watch?v=HeBmvDpVbWc&feature=related

Symbaloo
http://www.symbaloo.com/
The ABC Schools Television Service has programs suitable for students from a lower primary to an upper secondary school audience...

Science Clips has programs suitable for students from a lower primary to an upper secondary school audience...
Websites for teachers

Top Marks

Internet for Classrooms

NGfL CYMRU GCaD

NGFL Teaching Resources
Voice and sound

DOWNLOAD:
http://audacity.sourceforge.net/download/

Speaking and Communication
www.skype.com
Collaborative writing

LINK
www.wikispaces.com

TUTORIAL
http://www.youtube.com/watch?v=MNUsfMn-EFk
This week our didactic unit moves to the Science World. I studied Chemistry and I wanted to show students where I work, as I thought that could motivate them a lot. I would have liked to take them to the lab but the tutor said that was difficult. Thus, I decided that the lab could go to their class… And I decided to record a video visiting the laboratory. Hope they'll enjoy it!

You can see English transcription.
Blogs in the Classroom

https://www.blogger.com

http://es.wordpress.org
Visual Presentations

Power Point
Present new material to students
Students projects (visual support)

Slidecasts
Photographs and sound
Creating posters

Digital Books

Dotphoto / Slideshare / Voicethread//
Web Poster Wizard / / Digital Books
Treasure hunts and webquests

What is a treasure hunt?
http://www.isabelperez.com/taller1/aprendizaje_tareas_2.htm

Webquests:
Designing webquests:
http://webquest.sdsu.edu/roadmap/index.htm

Webquests:
http://webquest.org/
Dictionaries & Vocabulary


http://www.infovisual.info/index.html

http://www.languageguide.org/english/esp/

http://www.wordle.net/
Searching / researching

Online encyclopedias

Britannica
Wikipedia

Useful online dictionaries

http://www.thefreedictionary.com/
http://www.wordreference.com
Audiovisual Online Information

**Database of free media files**
http://commons.wikimedia.org/wiki/Main_Page

**Videos**
- Edu3CatYoutube
- Videos in Google
- Dailymotion
- Videos en ligne (French)
- Videos in DotSub
- Teachertube

**Image search tools**
- http://www.pics4learning.com/
- http://recursostic.educacion.es/bancoimagenes/web/
Some more resources...

Generating your language resources & activities
http://store.brendenisteaching.com/generators.php
http://www.teachers-pet.org/

Lesson Plans
http://www.learnnc.org/lessons/

Anything related to EFL teaching
http://www.isabelperez.com/

Teaching resources
http://www.bbc.co.uk/schools/

Creating rubrics
http://rubistar.4teachers.org/index.php
Integrating ICT can help teachers expand learning possibilities to create effective contemporary learning environments where students and teachers use technology purposefully and flexibly to improve student learning outcomes.
THE BATTLE WE ALL FACE